|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | | **Course Name** | | **Code** | **Semester** | **T+U** | **Credit** | **ECTS** | | **Foreign Language II** | | 9901202 | 2 | 2+0 | 2 | 2 | | Prerequisite Courses |  | | | | | | | Language of the Course | Turkish | | | | | | | Type of Course | Compulsory | | | | | | | Course Coordinator |  | | | | | | | Instructor |  | | | | | | | Course Assistants |  | | | | | | | The aim of lesson | With this course, students can learn English at A2 level;  - Have basic grammar,  - Understanding what they are listening to  - They can talk to each other,  - Reading comprehension  - It is aimed that they can express themselves in writing. | | | | | | | Course Learning Outcomes | At the end of this course, the student;   1. Have sufficient foreign language knowledge in the field (Level A2). 2. Comprehends short, daily texts. 3. Joins simple, everyday conversations. 4. He speaks plainly about himself and his surroundings.   Writes short, simple notes and messages. | | | | | | | Course Content | This course; Verb “to be” and possessive adjectives, Prepositions and subject pronouns, Articles a/an , Plural nouns, There is/There are , have/has got countable/uncountable, Possessive forms of nouns and adjectives, also, too, either, How many/how much? A lot of, a few, a little, some, any, auxiliary verb “Can”, Present Continuous Tense, “must” have/has to, Simple Present Tense, Comparison and superlative forms of adjectives, Simple Past Tense, etc. Includes English grammar topics. | | | | | | | **Weeks** | **Topics** | | | | | | | 1 | Present of to be: (am, is, are ) | | | | | | | 2 | Prepositions of place and time | | | | | | | 3 | Learning possessiveness, singular, plural, demonstrative pronouns, countries and nationalities | | | | | | | 4 | “Simple Present Tense” Work | | | | | | | 5 | “Present Continous Tense” Study | | | | | | | 6 | Tag Question/ There is / There are Study | | | | | | | 7 | “Simple Past Tense” Study | | | | | | | 8 | Can (- can ), Have to -Has to (required) | | | | | | | 9 | Present tense and present tense comparison | | | | | | | 10 | Should (advice), Could (- can ), Be going to (future) | | | | | | | 11 | Would, Could Studies (Orders and Requests) | | | | | | | 12 | Comperative, Superlative Degrees | | | | | | | 13 | If I Were You……… Çalışması | | | | | | | 14 | General Review | | | | | |  |  | | --- | | **General Competencies** | | From students this main topics of the lesson their understanding and fields with in applications their use expected | | **Resources** |  |  | | --- | | Online Course Content, Weekly Videos with Lectures, PDF Lecture Notes  Essential Grammar in Use  Oxford University Press Dictionary | | **Evaluation System** | | It is stated in the syllabus at the beginning of the semester. |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | | **WITH PROGRAM LEARNING OUTCOMES**  **COURSE LEARNING OUTCOMES RELATIONSHIP TABLE** | | | | | | | | | | | | | | | | |  | **PO1** | | **PO2** | **PO3** | | **PO4** | **PO5** | | **PO6** | **PO7** | | **PO8** | **PO9** | | **PO10** | | **LO1** | 1 | | 1 | 1 | | - | 2 | | 1 | - | | 1 | 1 | | 2 | | **LO2** | 1 | | 1 | 1 | | - | 2 | | 1 | - | | 1 | 1 | | 2 | | **LO3** | 1 | | 1 | 1 | | - | 2 | | 1 | - | | 1 | 1 | | 2 | | **LO4** | 1 | | 1 | 1 | | - | 2 | | 1 | - | | 1 | 1 | | 2 | | **LO5** | 1 | | 1 | 1 | | - | 2 | | 1 | - | | 1 | 1 | | 2 | | **REVENGE: Learning Outputs OP: Program Outputs** | | | | | | | | | | | | | | | | | **Contribution**  **Level** | | **1 Very Low** | | | **2 Low** | | | **3 Medium** | | | **4 High** | | | **5 Very High** | |   Relation of Program Outcomes and Related Course   |  |  |  |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | | **Lesson** | **PO1** | **PO2** | **PO3** | **PO4** | **PO5** | **PO6** | **PO7** | **PO8** | **PO9** | **PO10** | | Foreign Language-II | 1 | 1 | 1 | - | 2 | 1 | - | 1 | 1 | 2 | |