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| |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | | **Course Name** | | **Code** | **Semester** | **T+U** | **Credit** | **ECTS** | | **Turkish Language-II** | | 9901203 | 2 | 2+0 | 2 | 2 | | Prerequisite Courses |  | | | | | | | Language of the Course | Turkish | | | | | | | Type of Course | Compulsory | | | | | | | Course Coordinator |  | | | | | | | Instructor |  | | | | | | | Course Assistants |  | | | | | | | The aim of lesson | The importance of language in personal and nation life; To be able to explain the formation of words, their types, where and how they should be used. To be able to apply spelling rules and to use punctuation marks in place without doubting in writing studies. | | | | | | | Course Learning Outcomes | At the end of this course, the student;  1- Recognize the features and subtleties of the Turkish Language,  2- Apply the spelling and punctuation rules in the written language,  3- Uses Turkish effectively and beautifully written and verbally,  4- Completes all correspondence such as petitions, minutes, reports,  5- Recognizes oral (conference, panel discussion, panel, symposium…) and written (article, essay, joke, conversation, biography…) types. | | | | | | | Course Content | Language and culture, languages in the world, the alphabets used by Turks throughout history, the historical periods of the Turkish language, the current state of the Turkish language and its spreading areas, phonetics, morphology, word types: nouns, verbs, adverbs, prepositions, conjunctions, exclamations, spelling rules and punctuation marks, general composition information. | | | | | | | **Weeks** | **Topics** | | | | | | | 1 | your lesson importance and will be used resources Introducing Language \_ what is it? your tongue social a institution in the nation 's life location and importance ; | | | | | | | 2 | Culture what is it? language-culture relationship how is it? | | | | | | | 3 | Turkish your tongue Structure and Origin in terms of world languages between location and importance ; Turkish your tongue date development and date circuits . | | | | | | | 4 | Turkish your tongue current status and spread areas ; dialect , dialect , dialect what is it? | | | | | | | 5 | sounds in Turkish and classification | | | | | | | 6 | of Turkish sound properties and sound information with relating to rules ; syllable information . | | | | | | | 7 | in the republican period Turkish your tongue word his treasure enrich for made studies | | | | | | | 8 | Spelling rules and app | | | | | | | 9 | Punctuation signs and app | | | | | | | 10 | of Turkish attachments and app | | | | | | | 11 | with composition relating to general informations | | | | | | | 12 | Composition in writing the plan and app | | | | | | | 13 | name in Turkish and verb shoots | | | | | | | 14 | Your envelopes and prepositions usage in Turkish shapes | | | | | |  |  | | --- | | **General Competencies** | | From students this main topics of the lesson their understanding and fields with in applications their use expected | | **resources** |  |  | | --- | | Erdogan, R. (2011). Turkish Language Composition Information for Higher Education Students. Ankara: YÖK Printing House.  Oner, S. (1993). The Art of Composition with Examples (Regular writing and speaking). Veli Publications. | | **Evaluation System** | | It is stated in the syllabus at the beginning of the semester. |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | | **WITH PROGRAM LEARNING OUTCOMES**  **COURSE LEARNING OUTCOMES RELATIONSHIP TABLE** | | | | | | | | | | | | | | | | |  | **PO1** | | **PO2** | **PO3** | | **PO4** | **PO5** | | **PO6** | **PO7** | | **PO8** | **PO9** | | **PO10** | | **LO1** | 1 | | 1 | 1 | | - | 2 | | 1 | - | | 1 | 1 | | 4 | | **LO2** | 1 | | 1 | 1 | | - | 2 | | 1 | - | | 1 | 1 | | 4 | | **LO3** | 1 | | 1 | 1 | | - | 2 | | 1 | - | | 1 | 1 | | 4 | | **LO4** | 1 | | 1 | 1 | | - | 2 | | 1 | - | | 1 | 1 | | 4 | | **LO5** | 1 | | 1 | 1 | | - | 2 | | 1 | - | | 1 | 1 | | 4 | | **REVENGE: Learning Outputs OP: Program Outputs** | | | | | | | | | | | | | | | | | **Contribution**  **Level** | | **1 Very Low** | | | **2 Low** | | | **3 Medium** | | | **4 High** | | | **5 Very High** | |   Relation of Program Outcomes and Related Course   |  |  |  |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | | **Lesson** | **PO1** | **PO2** | **PO3** | **PO4** | **PO5** | **PO6** | **PO7** | **PO8** | **PO9** | **PO10** | | Turkish Language- II | 1 | 1 | 1 | - | 2 | 1 | - | 1 | 1 | 4 | |