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| |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | | **Dersin Adı** | | **Kodu** | **Yarıyıl** | **T+U** | **Kredi** | **AKTS** | | **Çocuk Psikolojisi ve Ruh Sağlığı** | |  | 1 | 3+0 | 3 | 3 | | Ön koşul Dersler |  | | | | | | | Dersin Dili | Türkçe | | | | | | | Dersin Türü | Zorunlu | | | | | | | Dersin Koordinatörü |  | | | | | | | Dersi Veren |  | | | | | | | Dersin Yardımcıları |  | | | | | | | Dersin Amacı | Bu dersle çocuk psikolojisi konusunda bilgi ve beceri kazandırılması hedeflenmektedir. | | | | | | | Dersin Öğrenme Çıktıları | Bu ders sonunda öğrenci,  1-Çocuklukta kişilik ve benliğin gelişimini takip edebilecektir.  2-Çocuklarda uyum ve davranış sorunlarının kaynaklarını tanır.  3-Çocuklarda dengeli kişilik oluşturma konusunda öğretmene rehberlik eder. | | | | | | | Dersin İçeriği | Kişilik ve benlik özellikleri, güdüler ve duygular, duyum ve algı, savunma mekanizmaları, çocuğu tanıma teknikleri, çocuklarda ruhsal sorunlar, çocuklarda davranım ve gelişimsel problemler. | | | | | | | **Haftalar** | **Konular** | | | | | | | 1 | Kişilik ve Benlik Özellikleri | | | | | | | 2 | Güdüler ve Duygular | | | | | | | 3 | Duyum ve algı | | | | | | | 4 | Savunma Mekanizmaları | | | | | | | 5 | Savunma Mekanizmaları | | | | | | | 6 | Çocuğu Tanıma Teknikleri | | | | | | | 7 | Çocuğu Tanıma Teknikleri | | | | | | | 8 | Çocuklarda Ruhsal Sorunlar | | | | | | | 9 | Çocuklarda Ruhsal Sorunlar | | | | | | | 10 | Çocuklarda Davranım Problemleri | | | | | | | 11 | Çocuklarda Davranım Problemleri | | | | | | | 12 | Çocuklarda Gelişimsel Problemler | | | | | | | 13 | Çocuklarda Gelişimsel Problemler | | | | | | | 14 | Çocuklarda Gelişimsel Problemler | | | | | |  |  | | --- | | **Genel Yeterlilikler** | | Öğrencilerden bu dersin ana konularını anlamaları ve alanları ile uygulamalarında kullanmaları beklenir. | | **Kaynaklar** | | Babaroğlu, A. (2019). *Çocuk psikolojisi ve ruh sağlığı.* Vize yayıncılık, Ankara. | | **Değerlendirme Sistemi** | | Dönem başında ders izlencelerinde belirtilir. |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | | **PROGRAM ÖĞRENME ÇIKTILARI İLE**  **DERS ÖĞRENİM ÇIKTILARI İLİŞKİSİ TABLOSU** | | | | | | | | | | | | | | | | |  | **PÇ1** | | **PÇ2** | **PÇ3** | | **PÇ4** | **PÇ5** | | **PÇ6** | **PÇ7** | | **PÇ8** | **PÇ9** | | **PÇ10** | | **ÖÇ1** | 1 | | 5 | - | | 2 | 1 | | 1 | - | | - | - | | - | | **ÖÇ2** | 1 | | 5 | - | | 2 | 1 | | 1 | - | | - | - | | - | | **ÖÇ3** | 1 | | 5 | - | | 2 | 1 | | 1 | - | | - | - | | - | | **ÖÇ: Öğrenme Çıktıları PÇ: Program Çıktıları** | | | | | | | | | | | | | | | | | **Katkı**  **Düzeyi** | | **1 Çok Düşük** | | | **2 Düşük** | | | **3 Orta** | | | **4 Yüksek** | | | **5 Çok Yüksek** | |   Program Çıktıları ve İlgili Dersin İlişkisi   |  |  |  |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | | **Ders** | **PÇ1** | **PÇ2** | **PÇ3** | **PÇ4** | **PÇ5** | **PÇ6** | **PÇ7** | **PÇ8** | **PÇ9** | **PÇ10** | | Çocuk Psikolojisi ve Ruh Sağlığı | 1 | 5 | - | 2 | 1 | 1 | - | - | - | - | |