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| |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | | **Dersin Adı** | | **Kodu** | **Yarıyıl** | **T+U** | **Kredi** | **AKTS** | | **Çocukla İletişim** | |  | 1 | 2+0 | 2 | 3 | | Ön koşul Dersler |  | | | | | | | Dersin Dili | Türkçe | | | | | | | Dersin Türü | Alan Seçmeli | | | | | | | Dersin Koordinatörü |  | | | | | | | Dersi Veren |  | | | | | | | Dersin Yardımcıları |  | | | | | | | Dersin Amacı | Öğrencinin, bu ders sonunda çocukla etkili iletişim kurma becerisine sahip olmasıdır. | | | | | | | Dersin Öğrenme Çıktıları | Bu dersin sonunda öğrenci;  1. Çocuklarla etkili iletişim kurar.  2. Çocuğun yakın çevresiyle etkili iletişim kurar.  3. İş yaşamındave diğer bireylerleetkili iletişim kurar. | | | | | | | Dersin İçeriği | Aile ve çocuk ılişkisinde yapı taşları, etkili iletişimin özellikleri ve iletişim becerileri, çocukla ve gençlerle nasıl iletişim kurulur?, etkili iletişim becerileri, iletişimi olumsuz etkileyen durumlar, iletişimde dinlemenin yeri, çatışma ve iletişim, iletişimde disiplin kavramı, iletişim ve aile tutumları, çocuk ve iletişimde özel durumlar | | | | | | | **Haftalar** | **Konular** | | | | | | | 1 | Aile ve Çocuk Ilişkisinde Yapı Taşları | | | | | | | 2 | Etkili İletişimin Özellikleri ve İletişim Becerileri | | | | | | | 3 | Empati Kavramı | | | | | | | 4 | Çocukla Nasıl İletişim Kurulur? | | | | | | | 5 | Gençlerle Nasıl İletişim Kurulur? | | | | | | | 6 | Pozitif İletişim ve Beden Dili | | | | | | | 7 | Etkili İletişim Becerileri | | | | | | | 8 | İletişimi Olumsuz Etkileyen Durumlar | | | | | | | 9 | İletişimde Dinlemenin Yeri | | | | | | | 10 | Çatışma ve İletişim | | | | | | | 11 | İletişimde Aile İlişkilerinin Önemi | | | | | | | 12 | İletişimde Disiplin Kavramı | | | | | | | 13 | İletişim ve Aile Tutumları | | | | | | | 14 | Çocuk ve İletişimde Özel Durumlar | | | | | |  |  | | --- | | **Genel Yeterlilikler** | | Öğrencilerden bu dersin ana konularını anlamaları ve alanları ile uygulamalarında kullanmaları beklenir. | | **Kaynaklar** | | Aral, N., (2019). *Çocuk ve iletişim.* Ankara: Vize Yayıncılık.  Cüceloğlu, D., (2003). *İletişim donanımları.* İstanbul: Remzi Kitabevi.  Özkaynak, Ö. A., (2013). *Çocuk ve ergenle doğru iletişim.*Ekinoks Yayın Grubu. | | **Değerlendirme Sistemi** | | Dönem başında ders izlencelerinde belirtilir. |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | | **PROGRAM ÖĞRENME ÇIKTILARI İLE**  **DERS ÖĞRENİM ÇIKTILARI İLİŞKİSİ TABLOSU** | | | | | | | | | | | | | | | | |  | **PÇ1** | | **PÇ2** | **PÇ3** | | **PÇ4** | **PÇ5** | | **PÇ6** | **PÇ7** | | **PÇ8** | **PÇ9** | | **PÇ10** | | **ÖÇ1** | - | | 2 | 2 | | - | - | | - | - | | - | - | | 5 | | **ÖÇ2** | - | | 2 | 2 | | - | - | | - | - | | - | - | | 5 | | **ÖÇ3** | - | | 2 | 2 | | - | - | | - | - | | - | - | | 5 | | **ÖÇ: Öğrenme Çıktıları PÇ: Program Çıktıları** | | | | | | | | | | | | | | | | | **Katkı**  **Düzeyi** | | **1 Çok Düşük** | | | **2 Düşük** | | | **3 Orta** | | | **4 Yüksek** | | | **5 Çok Yüksek** | |   Program Çıktıları ve İlgili Dersin İlişkisi   |  |  |  |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | | **Ders** | **PÇ1** | **PÇ2** | **PÇ3** | **PÇ4** | **PÇ5** | **PÇ6** | **PÇ7** | **PÇ8** | **PÇ9** | **PÇ10** | | **Çocukla İletişim** | - | 2 | 2 | - | - | - | - | - | - | 5 | |