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| |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | | **Dersin Adı** | | **Kodu** | **Yarıyıl** | **T+U** | **Kredi** | **AKTS** | | **Özel Eğitim - I** | |  | 1 | 3+0 | 3 | 4 | | Ön koşul Dersler |  | | | | | | | Dersin Dili | Türkçe | | | | | | | Dersin Türü | Zorunlu | | | | | | | Dersin Koordinatörü |  | | | | | | | Dersi Veren |  | | | | | | | Dersin Yardımcıları |  | | | | | | | Dersin Amacı | Özel Eğitim – I dersi, çocuk gelişimi öğrencilerine özel eğitim alanına ilişkin temel bilgiler, ulusal ve uluslararası özel eğitim çalışmaları ve görme yetersizliği, işitme yetersizliği ve dil ve konuşma güçlüğü olan çocukların gelişimsel özellikleri ile eğitim süreçleri hakkında bilgi kazandırmayı amaçlar. | | | | | | | Dersin Öğrenme Çıktıları | Bu dersin sonunda öğrenci;  1- Özel eğitim alanı ile ilgili temel kavramları bilir.  2- Türkiye ve Dünyadaki özel eğitim çalışmalarını bilir.  3- Görme yetersizliği olan, işitme yetersizliği olan ve dil ve konuşma güçlüğü olan çocukların gelişim özelliklerini ve eğitime ilişkin gerekli düzenlemeleri bilir. | | | | | | | Dersin İçeriği | Özel eğitim alanı ile ilgili kavramlar, Türkiye ve Dünyadaki özel eğitim çalışmaları, görme yetersizliği olan, işitme yetersizliği olan ve dil ve konuşma güçlüğü olan çocukların gelişim özelliklerini ve eğitime ilişkin gerekli düzenlemeler. | | | | | | | **Haftalar** | **Konular** | | | | | | | 1 | Dersin tanımı. Temel kavramlar | | | | | | | 2 | Özel eğitimin genel amaç ve ilkeleri | | | | | | | 3 | Özel eğitimin önemi | | | | | | | 4 | Özel eğitim alanını sınıflandırma ve yaygınlık oranları | | | | | | | 5 | Önleme ve erken tanı çalışmaları | | | | | | | 6 | Dünyada özel eğitim | | | | | | | 7 | Türkiye’de özel eğitim ve görevli personel | | | | | | | 8 | Görme yetersizliği olan çocukları tanılama, sınıflandırma erken tanı ve önleme | | | | | | | 9 | Görme yetersizliği olan çocukların eğitimi | | | | | | | 10 | İşitme yetersizliği olan çocukları tanılama, sınıflandırma, erken tanı ve önleme | | | | | | | 11 | İşitme yetersizliği olan çocukların eğitimi | | | | | | | 12 | Dil ve konuşma güçlüğü olan çocukları tanılama, sınıflama, erken tanı ve önleme | | | | | | | 13 | Dil ve konuşma güçlüğü olan çocukların eğitimi | | | | | | | 14 | Genel değerlendirme | | | | | |  |  | | --- | | **Genel Yeterlilikler** | | Öğrencilerden bu dersin ana konularını anlamaları ve alanları ile uygulamalarında kullanmaları beklenir. | | **Kaynaklar** | | Dikici Sığırtmaç, A., & Deretarla Gül, E. (2014). *Okul öncesinde özel eğitim*. Vize Yayıncılık. | | **Değerlendirme Sistemi** | | Dönem başında ders izlencelerinde belirtilir. |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | | **PROGRAM ÖĞRENME ÇIKTILARI İLE**  **DERS ÖĞRENİM ÇIKTILARI İLİŞKİSİ TABLOSU** | | | | | | | | | | | | | | | | |  | **PÇ1** | | **PÇ2** | **PÇ3** | | **PÇ4** | **PÇ5** | | **PÇ6** | **PÇ7** | | **PÇ8** | **PÇ9** | | **PÇ10** | | **ÖÇ1** | 5 | | - | - | | - | - | | 3 | - | | - | - | | - | | **ÖÇ2** | 5 | | 3 | - | | - | - | | 3 | - | | - | - | | - | | **ÖÇ3** | - | | 5 | - | | - | - | | 5 | - | | - | - | | - | | **ÖÇ: Öğrenme Çıktıları PÇ: Program Çıktıları** | | | | | | | | | | | | | | | | | **Katkı**  **Düzeyi** | | **1 Çok Düşük** | | | **2 Düşük** | | | **3 Orta** | | | **4 Yüksek** | | | **5 Çok Yüksek** | |   Program Çıktıları ve İlgili Dersin İlişkisi   |  |  |  |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | | **Ders** | **PÇ1** | **PÇ2** | **PÇ3** | **PÇ4** | **PÇ5** | **PÇ6** | **PÇ7** | **PÇ8** | **PÇ9** | **PÇ10** | | **Özel Eğitim - 1** | 5 | 5 | - | - | - | 5 | - | - | - | - | |