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| |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | | **Dersin Adı** | | **Kodu** | **Yarıyıl** | **T+U** | **Kredi** | **AKTS** | | **Meslek Etiği** | | 2206217 | 2 | 2+0 | 2 | 2 | | Ön koşul Dersler |  | | | | | | | Dersin Dili | Türkçe | | | | | | | Dersin Türü | Zorunlu | | | | | | | Dersin Koordinatörü |  | | | | | | | Dersi Veren |  | | | | | | | Dersin Yardımcıları |  | | | | | | | Dersin Amacı | Ders; meslek etiği bağlamında medya mensuplarının mesleki faaliyetlerinde takınması gereken tavrı ve izlemeleri gereken yolları öğretmeyi amaçlamaktadır. | | | | | | | Dersin Öğrenme Çıktıları | Bu dersin sonunda öğrenci;   1. Mesleği icra edenlerin nasıl bir anlayışla haber içeriği ürettiğini bilir. 2. Çeşitli mesleki kavram ve kuramları öğrenir. 3. Mesleğin gerekli gördüğü etik ilkeleri öğrenir. 4. Basın sektörünün belirlisi yasal rejimlerdeki durumunu analiz eder. | | | | | | | Dersin İçeriği | Ders; basın özgürlüğü bağlamında halen geçerliliğini sürdüren çeşitli kavram ve kuramları, basının otoriter ve totaliter rejimlerdeki durumunu, meslek etik ilkelerini, tarihsel süreç içerisindeki basın kanunlarını ve gazetecilerin hangi yasal haklara sahip olduğunu içerir. | | | | | | | **Haftalar** | **Konular** | | | | | | | 1 | Sosyal Bir Olgu Olarak Ahlak ve Ahlak Üzerine Çalışmalar | | | | | | | 2 | Basında Özdenetim ve Etik İlkelerin Uygulanması | | | | | | | 3 | Liberal Kuram ve Basın | | | | | | | 4 | Otoriter ve Totaliter Rejimlerde Basın | | | | | | | 5 | Sosyal Sorumluluk Kuramı ve Temel Düşünsel Dayanakları | | | | | | | 6 | Osmanlı Devleti’nde Basın Hareketleri ile İlk Yasal Düzenlemeler ve Basın Etiği | | | | | | | 7 | Osmanlı’dan Günümüze Basın Özgürlüğü | | | | | | | 8 | Basında Özdenetim Kavramı ve Türkiye’den Örnekler | | | | | | | 9 | Basın Birliği ve Birinci Türk Basın Kurultayı | | | | | | | 10 | Türkiye Gazeteciler Cemiyeti ve Türkiye Gazetecileri Hak ve Sorumluluk Bildirgesi | | | | | | | 11 | Basın Şeref Divanı | | | | | | | 12 | Basın Ahlak Yasası | | | | | | | 13 | Basın Şeref Divanı Sonrasında Çalışmalar ve Basın Konseyi | | | | | | | 14 | Basında Bir Özdenetim Uygulaması Olarak Ombudsman (Okur Temsilcisi) | | | | | |  |  | | --- | | **Genel Yeterlilikler** | | Öğrencilerden bu dersin ana konularını anlamaları ve alanları ile uygulamalarında kullanmaları beklenir. | | **Kaynaklar** | | Arat, N. (1996). *Etik ve Estetik Değerler,* Telos Yayıncılık.  Bertrand, C, J. (2004). *Medya Etiği,* Başbakanlık Basın-Yayın Genel Müdürlüğü.  Gülsünler, M.,E. (2019). *Halkla İlişkiler ve Etik*. Palet Yayınları | | **Değerlendirme Sistemi** | | Dönem başında ders izlencelerinde belirtilir. |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | | **PROGRAM ÖĞRENME ÇIKTILARI İLE**  **DERS ÖĞRENİM ÇIKTILARI İLİŞKİSİ TABLOSU** | | | | | | | | | | | | | | | | |  | **PÇ1** | | **PÇ2** | **PÇ3** | | **PÇ4** | **PÇ5** | | **PÇ6** | **PÇ7** | | **PÇ8** | **PÇ9** | | **PÇ10** | | **ÖÇ1** | 4 | | 3 | 5 | | 1 | 3 | | 2 | 1 | | 2 | 3 | | 2 | | **ÖÇ2** | 4 | | 3 | 5 | | 1 | 3 | | 2 | 1 | | 2 | 3 | | 2 | | **ÖÇ3** | 4 | | 3 | 5 | | 1 | 3 | | 2 | 1 | | 2 | 3 | | 2 | | **ÖÇ4** | 4 | | 3 | 5 | | 1 | 3 | | 2 | 1 | | 2 | 3 | | 2 | | **ÖÇ: Öğrenme Çıktıları PÇ: Program Çıktıları** | | | | | | | | | | | | | | | | | **Katkı**  **Düzeyi** | | **1 Çok Düşük** | | | **2 Düşük** | | | **3 Orta** | | | **4 Yüksek** | | | **5 Çok Yüksek** | |   Program Çıktıları ve İlgili Dersin İlişkisi   |  |  |  |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | | **Ders** | **PÇ1** | **PÇ2** | **PÇ3** | **PÇ4** | **PÇ5** | **PÇ6** | **PÇ7** | **PÇ8** | **PÇ9** | **PÇ10** | | Meslek Etiği | 4 | 3 | 5 | 1 | 3 | 2 | 1 | 2 | 3 | 2 | |