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| |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | | **Dersin Adı** | | **Kodu** | **Yarıyıl** | **T+U** | **Kredi** | **AKTS** | | **Davranış Bilimleri** | |  | 3 | 2+0 | 2 | 3 | | Ön koşul Dersler |  | | | | | | | Dersin Dili | Türkçe | | | | | | | Dersin Türü | Alan Seçmeli | | | | | | | Dersin Koordinatörü |  | | | | | | | Dersi Veren |  | | | | | | | Dersin Yardımcıları |  | | | | | | | Dersin Amacı | Davranışların nedenleri ve davranışı etkileyen faktörler konusunda temel bilgi kazandırmaktır. | | | | | | | Dersin Öğrenme Çıktıları | Bu dersin sonunda öğrenci:   1. Davranış kavramını öğrenir. 2. Davranışı etkileyen faktörleri öğrenecektir. 3. Davranışın evrensel değerler üzerinde etkisini inceleyecektir. | | | | | | | Dersin İçeriği | Davranış bilimlerinin tanımı, davranış bilimlerinde metot, normal ve savunma davranışları, sosyal kurumlar ve davranış, kültür tanımı ve kültür değişmeleri, kitle kültürü ve davranışsal etkileri. | | | | | | | **Haftalar** | **Konular** | | | | | | | 1 | Davranış bilimlerini oluşturan bilim dalları | | | | | | | 2 | Rol davranışı ve örgüt | | | | | | | 3 | Tutumlar ve tutum ölçme teknikleri | | | | | | | 4 | Toplumsal değişme ve kentleşme | | | | | | | 5 | Kişilik, kuramları ve savunma mekanizmaları | | | | | | | 6 | Toplum ve toplumsal yapı, gruplar, normlar | | | | | | | 7 | Kültür, özellikleri, işlevleri | | | | | | | 8 | Gelişme dönemleri, ruh sağlığı ve uyum | | | | | | | 9 | Öğrenme teorileri ve örgüt ilişkisi | | | | | | | 10 | Stres ve stresle başa çıkma | | | | | | | 11 | Liderlik | | | | | | | 12 | Gençlik ve yaşlılıkta davranış | | | | | | | 13 | Sosyal gelişim | | | | | | | 14 | Ahlak gelişimi | | | | | |  |  | | --- | | **Genel Yeterlilikler** | | Öğrencilerden bu dersin ana konularını anlamaları ve alanları ile uygulamalarında kullanmaları beklenir. | | **Kaynaklar** | | Güney S. (2016). *Davranış Bilimleri*. Nobel Akademik Yayıncılık. | | **Değerlendirme Sistemi** | | Dönem başında ders izlencelerinde belirtilir. |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | | **PROGRAM ÖĞRENME ÇIKTILARI İLE**  **DERS ÖĞRENİM ÇIKTILARI İLİŞKİSİ TABLOSU** | | | | | | | | | | | | | | | | | | |  | **PÇ1** | **PÇ2** | | **PÇ3** | **PÇ4** | | **PÇ5** | **PÇ6** | | **PÇ7** | **PÇ8** | | **PÇ9** | **PÇ10** | | **PÇ11** | **PÇ12** | | **ÖÇ1** | - | - | | - | 5 | | - | - | | - | - | | - | - | | - | 5 | | **ÖÇ2** | - | - | | - | 5 | | - | - | | - | - | | - | - | | - | 5 | | **ÖÇ3** | - | - | | - | 5 | | - | - | | - | - | | - | - | | - | 5 | | **ÖÇ: Öğrenme Çıktıları PÇ: Program Çıktıları** | | | | | | | | | | | | | | | | | | | **Katkı**  **Düzeyi** | | | **1 Çok Düşük** | | | **2 Düşük** | | | **3 Orta** | | | **4 Yüksek** | | | **5 Çok Yüksek** | | |   Program Çıktıları ve İlgili Dersin İlişkisi   |  |  |  |  |  |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | | **Ders** | **PÇ1** | **PÇ2** | **PÇ3** | **PÇ4** | **PÇ5** | **PÇ6** | **PÇ7** | **PÇ8** | **PÇ9** | **PÇ10** | **PÇ11** | **PÇ12** | | Davranış Bilimleri | - | - | - | 5 | - | - | - | - | - | - | - | 5 | |