| Course title | | | Code | semester | T+U | credit | ECTS | | | |
|--|---|---|-------------|-------------|---------------|---------------|------------|--|--|--|
| Algorithm Analysis and Design | | | | 5 | 3+0 | 3 | 4 | | | |
| Prerequisite | Courses | None | | | | | | | | |
| Language of the Course | | English | | | | | | | | |
| Type of Course | | Compulsory | | | | | | | | |
| Course Coordinator | | | | | | | | | | |
| Instructors | | | | | | | | | | |
| Course Assis | stants | | | | | | | | | |
| The aim of lesson | | The aim of this course is to enable students to learn programming languages using modern design methods. designing, your analysis to be done And designed your languages modern to have knowledge and skills about implementation using development tools. | | | | | | | | |
| Course Learning Outcomes | | At the end of this course, the student; Adequate knowledge of algorithm analysis; Gain sufficient knowledge about NP theory and ability to analyze sequential and recursive algorithms with theoretical and experimental methods. Gain sufficient knowledge about algorithm design techniques and algorithmic solutions to basic problems. Ability to use design techniques to model and solve problems; Gains the ability to adapt basic algorithms to complex problems. Gains the ability to use the necessary tools for algorithm design and davalormment. | | | | | | | | |
| Course Cont | ent | algorithm design concepts And algorithm complexity analysis information, recursive equations unravel And to prove, level And growth to the speed formal And heuristic introduction, brute force approach, divide and conquer approach, dynamic programming, greedy approach, graph algorithms and NP theory. | | | | | | | | |
| Weeks | Topics | | | | | | | | | |
| one | Theoretical Background | | | | | | | | | |
| 2 | Efficiency, A | Efficiency, Analysis and Growth Rate | | | | | | | | |
| 3 | recursion | | | | | | | | | |
| 4 | Divide and Rule | | | | | | | | | |
| 5 | Sorting Algorithms | | | | | | | | | |
| 6 | Search Algorithms | | | | | | | | | |
| 7 | Search Algorithms | | | | | | | | | |
| 8 | Graph Algorithms | | | | | | | | | |
| 9 | Graph Algorithms II | | | | | | | | | |
| 10 | Network Stream Algorithms | | | | | | | | | |
| 11th | Dynamic Programming I | | | | | | | | | |
| 12 | Dynamic Programming I | | | | | | | | | |
| 13 | Greedy Approach | | | | | | | | | |
| 14 | NP Theory | | | | | | | | | |
| General Competencies | | | | | | | | | | |
| Designs algorithms that can be used to solve general engineering problems encountered in daily life and examines their efficiency. | | | | | | | | | | |
| | | | resour | ces | | | | | | |
| Thomas, HC Edition. | Thomas, HC & Charles, EL & Ronald, L. & Stein, C., (2001). <i>Introduction to Algorithms</i> , MIT Press, Second Edition. | | | | | | | | | |
| | | | Evaluation | System | | | | | | |
| The dates da | ve and hours of | the Midterm Ev | am Quiz Fin | al Exam and | Evaluations v | vill be annou | nced later | | | |

The dates, days and hours of the Midterm Exam, Quiz, Final Exam and Evaluations will be announced later, according to the decision of the Faculty Administrative Board.

| | WITH PROGRAM LEARNING OUTCOMES | | | | | | | | | | | |
|--|---------------------------------------|-----|-------|-----|---------|----------|-----|--------|-----|-------------|------|--|
| | COURSE LEARNING OUTCOMES RELATIONSHIP | | | | | | | | | | | |
| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | |
| LO1 | 5 | 5 | 5 | 5 | 4 | 4 | one | 2 | 2 | one | one | |
| LO2 | 5 | 5 | 4 | 4 | 4 | 3 | one | 2 | 2 | one | one | |
| LO3 | 5 | 5 | 5 | 4 | 4 | 4 | one | 2 | 2 | one | one | |
| LO4 | 5 | 4 | 5 | 4 | 5 | 4 | one | 2 | 2 | one | one | |
| LO: Learning Outcomes OP: Program Outcomes | | | | | | | | | | | | |
| Contri bution | i 1 Very Low | | 2 Low | | 3 Mediu | 3 Medium | | 4 High | | 5 Very High | | |

Relation of Program Outcomes and Related Course

| Lesson | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 |
|-----------------------|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|
| Algorithm Analysis | 5 | 5 | 5 | 4 | 4 | 4 | one | 2 | 2 | one | one |