course title			code	semester	T+U	credit	ECTS				
Discrete Structures			6	3+0	3	<mark>3</mark>					
Prerequisite Courses None		None	I				<u>.</u>				
Language of the Er		English	English								
Course											
Course Lev	el	Undergradua	ite								
Course Typ	e	Compulsory									
Course Coo	ordinator										
instructors											
Course Ass	istants	Comparete mother of your subjects And these converting in the first									
The aim of	the course	separate mains of your subjects And these computer engineering of your apps to be examined aims									
Course Cor	tont	This lesson finally student :									
Course Con	itent	1 Mathematical logic And propositions using given any One problem (									
		conceptual or corporate ) abstract by thinking analysis by doing expression									
		can the problem of the solution whether not . if solution if so in what way									
		And How that it is by interpreting to be found .									
		2. Computer in engineering -most important data from the structures									
		someone the one which with graph relating to all your features									
		grasping Ai	grasping And your lines some important in algorithms of their use								
		understanding									
Course Lea	rning	Separate of mathematics of kobnus And these computer engineering of									
Outcomes	1 11116	applications	s examination .								
weeks				Topics							
what's that	Separate to	math Introduc	tion . Propos	ition							
2	Mathematic	al Proof Meth	ods								
3	Mathematical Proof Methods										
4	Cluster theory And forced										
5	links And Operations, Functions										
6	links And Operations, Functions										
7	Midterm Exam										
8	Groups And Half Groups, Cage Structures and Boolean Algebra										
9	Groups And	d Half Groups	, Cage Struct	tures and Boo	lean Algebra	a					
10	Graph Theory										
11th	Graph Theory										
12	finite stateful machines										
13	Turing Machines										
14	Turing Machines										
General Competencies											
Separate ma	Separate maths concepts And their problems consideration by taking models And analysis it does										
			resou	rces							
Grimaldi, P.	(2004). Disc	rete and Comb	oinatorial Ma	thematics, Ad	ldison-Wesl	ey.					

Johnsonbaugh, R. (2001). Discrete Mathematics, Prentice-Hall.

## **Evaluation System**

	WITH PROGRAM LEARNING OUTCOMES											
	COURSE LEARNING OUTCOMES RELATIONSHIP TABLE											
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	
LO1	5	5	3	5	5	5	5	3	3	3	3	
	5	5	3	5	3	3	3	3	3	3	3	
LO: Learning Outcomes OP: Program Outcomes												
Contri bution Level	1 Very L	.ow	2 Low		3 Medi	um	4 High	4 High		5 Very High		

Program Outcomes and Related Course relationship

Lesson	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11
Discrete	5	5	3	5	4	4	4	3	3	3	3
Structures											