

<b>Course title</b>	<b>Code</b>	<b>semester</b>	<b>T+U</b>	<b>credit</b>	<b>ECTS</b>
Foreign Language 2		2	2+0	2	one
<b>Prerequisite Courses</b>	None				
<b>Language of the Course</b>	English				
<b>Course Level</b>	Undergraduate				
<b>Type of Course</b>	Compulsory				
<b>Course Coordinator</b>					
<b>Instructors</b>					
<b>Course Assistants</b>					
<b>The aim of lesson</b>	By learning the cultural values of the countries where French or Germany is spoken, To be able to communicate in French or Germany with simple and compound sentences.				
<b>Course Content</b>	<p>Students' sentences and frequently used expressions related to current life. understanding (about themselves, their families, work and close circles, shopping, etc.) information), direct transmission of understandable and familiar topics when necessary. can learn about themselves, their education, their so that they can describe their environment and their situation directly related to need.</p> <p>The continuation subjects (Present Continuous, adverbs of manner, comparison of adjectives, superlative adjectives, prefer + noun/-ing form, will, Present Perfect, have to/ don't have to, wh- questions, be going to for intentions and plans, infinitive of purpose, verbs + infinitive/-ing form etc.).</p>				
<b>Course Learning Outcomes</b>	<p><b>At the end of this course, the student;</b></p> <ol style="list-style-type: none"> <li>1) Understands basic technical terms.</li> <li>2) Interact simply, provided that he speaks slowly and clearly attains the ability to construct.</li> <li>3) A simple description of his basic needs, immediate environment and immediate needs. way define it.</li> <li>4) Sentences and frequently used phrases related to areas of constant interaction. understands expressions.</li> <li>5) Understands and analyzes texts at the appropriate level and answers questions.</li> </ol>				
<b>Weeks</b>	<b>Topics</b>				
one	Simple past tense regular verbs				
2	simple past tense irregular verbs				
3	present tense for the future				
4	Will – Shall				
5	future tense with going to				
6	Past tense positive and negative sentences				
7	Past tense questions and simple answers				
8	Can – Could				
9	must, must not, don't have to				
10	must, must not, don't have to				
11th	Sentences of Can, May, Could, Need and Permission.				
12	should, shouldn't				
13	Adjectives and Adverbs				
14	Adjectives and Adverbs				
<b>General Competencies</b>					

In assessments, it is an important criterion for students to understand the main topics of this course.
<b>resources</b>
1) Raymond Murphy, Essential Grammar in Use, Cambridge University Press, 2007. 2) Louise Hashemi, Raymond Murphy, English grammar in use supplementary exercises, Cambridge University Press, 2004. 3) Michael Swan, Practical English usage, Oxford University Press, 1980.
<b>Evaluation System</b>
The dates, days and hours of the Midterm Exam, Quiz, Final Exam and Evaluations will be announced later, according to the decision of the Faculty Administrative Board.

WITH PROGRAM LEARNING OUTCOMES COURSE LEARNING OUTCOMES RELATIONSHIP TABLE											
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11
LO1							3				
LO2							3				
LO3							3				
LO4							3				
LO5							3				
LO: Learning Outcomes OP: Program Outcomes											
Contribution Level	1 Very Low		2 Low		3 Medium		4 High		5 Very High		

**Relation of Program Outcomes and Related Course**

Course name	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11
Foreign Language 2							3				

