

<b>Course title</b>	<b>Code</b>	<b>semester</b>	<b>T+U</b>	<b>credit</b>	<b>ECTS</b>
Game Design and Programming 1		5	3+0	3	4
<b>Prerequisite Courses</b>	None				
<b>Language of the Course</b>	English				
<b>Course Level</b>	Undergraduate				
<b>Type of Course</b>	Optional				
<b>Course Coordinator</b>					
<b>Instructors</b>					
<b>Course Assistants</b>					
<b>The aim of lesson</b>	2-dimensional game programming and their application areas with examples				
<b>Course Content</b>	2D Game Programming General Information / Game Components / Intelligence and Intelligence Games / Animation Components / Puzzle Apps / Matching Applications / Word Game Applications / Direction and Movement Components / Word Game Applications / 2 and 3D Games				
<b>Course Learning Outcomes</b>	<p>Students who successfully complete this course;</p> <ol style="list-style-type: none"> <li>1. Gains knowledge of game theory.</li> <li>2. 2. Learns programming languages and libraries required for game programming.</li> <li>3. 3. Can design game graphics.</li> <li>4. 2D game design</li> </ol>				
<b>Weeks</b>	<b>Topics</b>				
one	Game Components				
2	Basic Game Framework				
3	Intelligence and Mind Games				
4	Animation				
5	Puzzle Apps				
6	Matching Apps				
7	Matching Apps				
8	Direction and Motion Components				
9	Cause Effect Relationship				
10	Word Game Applications				
11th	Question and Answer Applications				
12	Platform Games				
13	2-Dimensional Games				
14	2-Dimensional Games				
<b>General Competencies</b>					
Gain knowledge of game theory and game programming. With this information the game develops the application.					
<b>resources</b>					
Timuçin Hatipoğlu, Game Programming with Unity 3D, KODLAB, 2019. Mustafa Bayraktar, Unity 3D Make Your Own Game, Zerobir, 2020.					
<b>Evaluation System</b>					
The dates, days and hours of the Midterm Exam, Quiz, Final Exam and Evaluations will be announced later, according to the decision of the Faculty Administrative Board.					

<b>WITH PROGRAM LEARNING OUTCOMES</b>											
<b>COURSE LEARNING OUTCOMES RELATIONSHIP TABLE</b>											
	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>	<b>PO6</b>	<b>PO7</b>	<b>PO8</b>	<b>PO9</b>	<b>PO10</b>	<b>PO11</b>
<b>LO1</b>	5	5	5	5	4	4	4	5	5	4	4
<b>LO2</b>	5	4	4	4	4	3	3	3	5	4	5
<b>LO3</b>	5	5	5	4	5	3	3	3	3	3	3
<b>LO4</b>	5	5	5	3	5	4	3	3	3	3	3
<b>LO: Learning Outcomes OP: Program Outcomes</b>											
<b>Contribution Level</b>	<b>1 Very Low</b>		<b>2 Low</b>		<b>3 Medium</b>		<b>4 High</b>		<b>5 Very High</b>		

**Relation of Program Outcomes and Related Course**

	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>	<b>PO6</b>	<b>PO7</b>	<b>PO8</b>	<b>PO9</b>	<b>PO10</b>	<b>PO11</b>
<b>Game Design and Programming 1</b>	5	5	5	4	5	3	4	4	3	4	3