

<b>Course title</b>	<b>Code</b>	<b>semester</b>	<b>T+U</b>	<b>credit</b>	<b>ECTS</b>
IT law		8	2 + 0	2	2
<b>Prerequisite Courses</b>	None				
<b>Language of the Course</b>	English				
<b>Course Level</b>	Undergraduate				
<b>Type of Course</b>	Optional				
<b>Course Coordinator</b>					
<b>Instructors</b>					
<b>Course Assistants</b>					
<b>The aim of lesson</b>	The main aim of the course; To gain the ability to analyze security problems that may arise during the use of information technologies and to present the right perspective against ethical problems.				
<b>Course Content</b>	Ethics concept; historical development of computer security; ethics-professional relationship and professional ethics; the nature of ethical principles; digital citizenship and ethical responsibilities of the information society individual; ethical problems in the use of information resources; accuracy of information; access to information; privacy; data protection; intellectual property, copyrights, patents and license agreements; IT law; computer crimes; societal effects of cybercrime; basic concepts of cyberspace and cyber security; cyber actors and attack methods; cyber defense methods; security in mobile and social media environments; network security; personal and corporate data security management; IT legislation and law				
<b>Course Learning Outcomes</b>	<p>Students who successfully complete this course;</p> <ol style="list-style-type: none"> <li>1. Will be able to explain the necessary technical and pedagogical information about computer security and information ethics problems.</li> <li>2. Will be able to produce solutions to the technology-related social conflicts of the information age.</li> <li>3. Will be able to explain current IT ethics problems.</li> <li>4. Will be able to develop strategies for ethical education of future generations.</li> </ol>				
<b>Weeks</b>	<b>Topics</b>				
one	Introduction to the Course, Course Descriptions, Content, Weekly Schedule, Evaluation Criteria, Suggested Resources				
2	The concept of ethics, ethical theory, basic philosophical approaches, the relationship between Ethics, Morality and Law.				
3	Ethical practices in social life, Professional ethics.				
4	Scanning the news sources about the concept of ethics and current ethical problems.				
5	Informatics ethics as a branch of ethics, The development of informatics ethics.				
6	The importance of individual responsibilities in the context of driving in the digital environment.				
7	Four basic ethical problems of the information age: Confidentiality, security, privacy, accessibility.				
8	Example cases used for informatics ethics education.				
9	Investigation of sample computer ethics problems				
10	Process steps for solving ethical problems.				
11th	Personal and corporate data security management; IT legislation and law.				
12	Basic concepts of cyberspace and cyber security; cyber actors and attack methods				
13	Cyber defense methods.				
14	Security and ethics in mobile and social media environments; network security.				
15	Security and ethics in mobile and social media environments; network security.				
<b>General Competencies</b>					
To be able to solve the security problems that may arise during the use of information technologies and to gain the ability to present the right perspective against ethical problems.					

<b>resources</b>
R. Barger, "Computer Ethics (A Case-based Approach)", 1 Edition, 2008, Cambridge University Press, ISBN-10: 0521882516
Bynum, T. (2001). Computer ethics: Its birth and its future. Ethics and Information Technology, 3(2), 109–112. ( <a href="https://link.springer.com/article/10.1023/A:1011893925319">https://link.springer.com/article/10.1023/A:1011893925319</a> )
<b>Evaluation System</b>
The dates, days and hours of the Midterm Exam, Quiz, Final Exam and Evaluations will be announced later, according to the decision of the Faculty Administrative Board.

<b>WITH PROGRAM LEARNING OUTCOMES COURSE LEARNING OUTCOMES RELATIONSHIP TABLE</b>											
	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>	<b>PO6</b>	<b>PO7</b>	<b>PO8</b>	<b>PO9</b>	<b>PO10</b>	<b>PO11</b>
<b>INCR EASE 1</b>	3	3	3	3	3	3	3	3	5	3	5
<b>INCR EASE 2</b>	3	3	3	3	3	3	3	3	5	3	5
<b>INCR EASE 3</b>	3	3	3	3	3	3	3	3	5	3	5
<b>LO4</b>	3	3	3	3	3	3	3	3	5	3	5
<b>LO: Learning Outcomes OP: Program Outcomes</b>											
<b>Contribution Level</b>	<b>1 Very Low</b>		<b>2 Low</b>		<b>3 Medium</b>		<b>4 High</b>		<b>5 Very High</b>		

#### Relation of Program Outcomes and Related Course

	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>	<b>PO6</b>	<b>PO7</b>	<b>PO8</b>	<b>PO9</b>	<b>PO10</b>	<b>PO11</b>
<b>IT law</b>	3	3	3	3	3	3	3	3	5	3	5

