

<b>Course title</b>	<b>Code</b>	<b>semester</b>	<b>T+U</b>	<b>credit</b>	<b>ECTS</b>
Operating systems		5	3	0	4
<b>Prerequisite Courses</b>	None				
<b>Language of the Course</b>	English				
<b>Course Level</b>	Undergraduate				
<b>Type of Course</b>	Compulsory				
<b>Course Coordinator</b>					
<b>Instructors</b>					
<b>Course Assistants</b>					
<b>The aim of lesson</b>	Explaining the structural organization of operating systems. students process planning, process synchronization, multi-process computing, deadlock information and information on issues such as blocking, file system organization and security. is intended to accumulate.				
<b>Course Content</b>	Techniques used in operating systems in Computer Operating Systems course is being introduced. Basic concepts and related processes in operating systems is being examined. affecting the performance of operating systems throughout the course. topics are discussed.				
<b>Course Learning Outcomes</b>	At the end of this course, the student; 1. Identifying and solving operating systems problems 2. Ability to develop performance enhancing techniques				
<b>Weeks</b>	<b>Topics</b>				
one	Introduction to Operating Systems				
2	Operating System Configuration				
3	Operating System Services				
4	Processes				
5	Thread Mechanism				
6	Process Synchronization				
7	Process Planning and Communication				
8	Race Conditions and Deadlocks				
9	Memory Management				
10	File System				
11th	File System Management				
12	Big Data Storage Structure				
13	I/O Device Management				
14	Review of the Term				
<b>General Competencies</b>					
By learning the synchronization, communication and management systems used in operating systems, Allows integration with different systems.					
<b>resources</b>					
Tanenbaum , AS, Modern Operating Systems , Prentice-Hall .					
<b>Evaluation System</b>					
The dates, days and hours of the Midterm Exam, Quiz, Final Exam and Evaluations will be announced later, according to the decision of the Faculty Administrative Board.					

<b>WITH PROGRAM LEARNING OUTCOMES</b>											
<b>COURSE LEARNING OUTCOMES RELATIONSHIP TABLE</b>											
	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>	<b>PO6</b>	<b>PO7</b>	<b>PO8</b>	<b>PO9</b>	<b>PO10</b>	<b>PO11</b>
<b>LO1</b>	4	3	2	3	2	2	one	2	one	one	one
<b>LO2</b>	4	3	2	3	2	2	one	2	one	one	one
<b>LO: Learning Outcomes OP: Program Outcomes</b>											
<b>Contribution Level</b>	<b>1 Very Low</b>		<b>2 Low</b>		<b>3 Medium</b>		<b>4 High</b>		<b>5 Very High</b>		

**Relation of Program Outcomes and Related Course**

<b>Course name</b>	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>	<b>PO6</b>	<b>PO7</b>	<b>PO8</b>	<b>PO9</b>	<b>PO10</b>	<b>PO11</b>
<b>Operating systems</b>	4	3	2	3	2	2	one	2	one	one	one