| Course title |  |  | Code | semester | T+U | credit | ECTS |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Probability and Statistics |  |  |  | 5 | $3+0$ | 3 | 4 |
| Prerequisite Courses |  | None |  |  |  |  |  |
| Language of the Course |  | English |  |  |  |  |  |
| Course Level |  | Undergraduate |  |  |  |  |  |
| Type of Course |  | Optional |  |  |  |  |  |
| Course Coordinator |  |  |  |  |  |  |  |
| Instructors |  |  |  |  |  |  |  |
| Course Assistants |  |  |  |  |  |  |  |
| The aim of lesson |  | The aim of the course is to give some basic terms and concepts in probability and statistics and to teach how and why to use statistical methods and probability theory in engineering. |  |  |  |  |  |
| Course Content |  | Basic concepts and rules of probability, Random variables: Discrete and continuous, Expected value and variance, covariance, Marginal and Conditional distributions with variables, Popular distributions, Sampling and Descriptive Statistics, Introduction to probability theory, Interval estimation, Hypothesis tests, Simple linear regression and correlation |  |  |  |  |  |
| Course Learning Outcomes |  | Students who successfully complete this course; <br> 1. will be able to use the basic principles of descriptive statistics. <br> 2. Will be able to draw conclusions from random variables and calculate simple probabilities. <br> 3. Will be able to control and/or perform statistical surveys. <br> 4. will be able to use general terminology for this course. |  |  |  |  |  |
| Weeks | Topics |  |  |  |  |  |  |
| one | Introduction to probability and statistics, its history, interdisciplinary phenomena, general application areas |  |  |  |  |  |  |
| 2 | Arrangement of Data (simple, frequency and class series, cumulative-proportional frequencies, graphs) |  |  |  |  |  |  |
| 3 | Means (Arithmetic, Mode, Median ...) Random variables (Discrete and continuous random variables, density and distributions) |  |  |  |  |  |  |
| 4 | Probability (Sample space, event, axioms, set theory, counting, permutation, combination) conditional probability, Bayes' theorem) Measures of Variability and Asymmetry Random variables (Expected value, variance, covariance) |  |  |  |  |  |  |
| 5 | Random Variables (Continuous random variables) |  |  |  |  |  |  |
| 6 | Random Variables (Discrete random variables) |  |  |  |  |  |  |
| 7 | Discrete Probability Distributions (Bernoulli, Binomial, Geometric, Hypergeometric, Poisson) |  |  |  |  |  |  |
| 8 | Discrete Probability Distributions (Bernoulli, Binomial, Geometric, Hypergeometric, Poisson) |  |  |  |  |  |  |
| 9 | Estimation theory 1(Forecasting and estimation methods, population mean and rate interval estimation) |  |  |  |  |  |  |
| 10 | Estimation theory 1 (Confidence interval, population mean, population variance, population ratio interval estimation) |  |  |  |  |  |  |
| 11th | Estimation Theory 2 (Confidence interval of difference between means, confidence interval of difference between ratios) |  |  |  |  |  |  |
| 12 | Hypothesis Tests 1(Error types, critical value, decision making, population mean test, population variance test, population ratio test) |  |  |  |  |  |  |
| 13 | Hypothesis Tests 2 (Test for difference between means, test for difference between ratios) |  |  |  |  |  |  |
| 14 | Simple Regression and Correlation (Parameter estimation, coefficient of determination, regression Model) |  |  |  |  |  |  |


| 15 | Simple Regression and Correlation (Parameter estimation, coefficient of determination, regression Model) |
| :---: | :---: |
| General Competencies |  |
| To be able to teach basic terms and concepts in probability and statistics, statistical methods in engineering and how and why to use probability theory. |  |
| resources |  |
| M. Turanlı \& S. Güriş, "Basic Statistics", Der Publications, 2010, ISBN : 9789753531993 |  |
| Evaluation System |  |
| The date accordin | s and hours of the Midterm Exam, Quiz, Final Exam and Evaluations will be announced later, he decision of the Faculty Administrative Board. |


|  | WITH PROGRAM LEARNING OUTCOMES COURSE LEARNING OUTCOMES RELATIONSHIP TABLE |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 |
| LO1 | 4 | 3 | 4 | 4 | 5 | 3 | 4 | 4 | 3 | 4 | 5 |
| INCR <br> EASE <br> 2 | 4 | 3 | 4 | 4 | 5 | 3 | 4 | 4 | 3 | 4 | 5 |
| INCR <br> EASE <br> 3 | 4 | 3 | 4 | 4 | 5 | 3 | 4 | 4 | 3 | 4 | 5 |
| $\begin{array}{\|l\|} \hline \text { INCR } \\ \text { EASE } \\ 4 \\ \hline \end{array}$ | 4 | 3 | 4 | 4 | 5 | 3 | 4 | 4 | 3 | 4 | 5 |
| LO: Learning Outcomes OP: Program Outcomes |  |  |  |  |  |  |  |  |  |  |  |
| Contri bution Level | 1 Very |  | 2 Low |  | 3 Med |  | 4 Hi |  |  | High |  |

Relation of Program Outcomes and Related Course

|  | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Probability and <br> Statistics | 4 | 3 | 4 | 4 | 5 | 3 | 4 | 4 | 3 | 4 | 5 |

