Course title			Code	semester	T+U	credit	ECTS							
Signal Processing				2	3+0	3	<mark>4</mark>							
Prerequisite	Courses	None												
Language of the Course		English												
Course Level		Undergraduate												
Type of Course		Optional												
Course Coor	dinator													
Instructors														
Course Assis	stants													
The aim of le	esson	This course is designed to teach how to process digitized information in digital signal processing systems												
Course Cont	ent	processing systems. Discrete_Time_Signals_and_Systems: Discrete_time_Fourier_Transform: Discrete_												
Course Content		Fourier Transform, Discrete-time Processing of Continuous Time Signals; z-												
		transform; Frequency Domain Analysis of Linear and Time-Invariant Systems; Digital Filter Design Techniques												
Course Lear	ning	Students who successfully complete this course:												
Outcomes	8	1. Gain a perspective on the basic principles and techniques of digital												
		signal processing.												
		2. Gain the ability to understand and design new digital signal processing												
		3. Will be able to design digital filters with a computer-based approach												
		4. They will understand how to apply mathematical concepts to real												
		world problems.												
		5. Develop algorithms for the application of digital signal processing												
		concepts.												
Weeks		Topics												
one	of Signals /]	Frequency												
	Concept in Continuous and Discrete Time Signals													
2	Sampling Process / Analog-to-Digital and Digital-to-Analog Conversion / Sampling and													
	Reconversion	Reconversion of Continuous Time Bandnass Signals												
3	Discrete-Time Signals / Discrete-Time Systems / Analysis of Discrete Time Linear Time													
	Investigat Systems / Analysis of Discrete Time Systems / Analysis of Discrete Time Linear Time													
4	Invariant Systems / Analysis of Discrete-Time Systems with Difference Equations													
5	Eroquoney A	Engineering Anglusia for Discrete Time Signals / Convolution / Correlation in Discrete-Time Signals												
	Proparties / E	Courier Transform	n Footuros for	Discrete Tin	no Signala		nam Signai							
6	Eroquerey D	omain Dranartia	of Lincon Tim	Districte-11	(LZD) Strates	ma								
7	Frequency-Domain Properties of Linear Time-Invariant (LZD) Systems													
	Frequency Re	esponse of DZD	Systems / USI		ents as Frequ	ency-selecti								
0	Frequency Domain Sampling: Discrete Fourier Transform (AFD) / Features of AFD / Frequen													
0	Analysis using AFD													
9	⁹ Frequency response of time-invariant systems. Its response to true sinusoidal signals													
	and their applications. Time domain and frequency domain.													
10	The z-Transform and its Application to the Analysis of LZD Systems / Properties of the z-													
	Transform													
11th	Inverse z-Tra	nsform / Analys	is of LZD Sys	tems in z-Fie	eld									
12	Structures for	or Implementation of Discrete-Time Systems / Structure of FIR Systems / Structures												
	for IIR System	ms	ns											
13	Digital Filter Design / FIR Filter Design													
14	IIR Filter Design from Analog Filters													
15	Multirate Digital Signal Processing													
	1		0		Multirate Digital Signal Processing									

General Competencies To be able to learn how to process digitized information in digital signal processing systems. resources John G. Proakis and Dimitris G. Manolakis, Digital Signal Processing: Principles, Algorithms, and Applications, 4th Edition. Prentice Hall. 2007. SK Mitra, Digital Signal Processing, , 4th Edition, McGraw-Hill Int. Edition, 2011. Evaluation System The dates, days and hours of the Midterm Exam, Quiz, Final Exam and Evaluations will be announced later, according to the decision of the Faculty Administrative Board.

	WITH PROGRAM LEARNING OUTCOMES												
	COURSE LEARNING OUTCOMES RELATIONSHIP TABLE												
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PC11		
INCR	5	5	5	5	4	4	4	5	3	4	3		
EASE													
1													
INCR	5	4	4	5	4	3	3	3	3	4	3		
EASE													
2													
INCR	5	5	5	5	5	3	3	3	3	3	3		
EASE													
3													
LO4	5	5	5	5	5	4	3	3	3	3	3		
LO5	5	5	5	5	5	3	3	3	3	3	3		
LO: Learning Outcomes OP: Program Outcomes													
Contri bution Level	1 Very Low		2 Low		3 Medium		4 High	4 High		5 Very High			

Relation of Program Outcomes and Related Course

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11
Signal Processing	5	5	5	5	5	3	4	4	3	4	3