Course title			Code	semester	T+U	credit	ECTS			
Software Requirement and Analysis				2	3+0	3	6			
Prerequisite Courses None			I .	<u>I</u>	l					
Language of		English								
Course Level	1	Undergraduate								
Type of Course Compuls										
Course Coor	dinator									
Instructors										
Course Assistants										
The aim of lesson		The aim of this course is to provide students with an understanding of requirements engineering in line with software engineering processes and their role in this regard.								
Course Cont	ent	Requirements engineering in the software lifecycle. Requirements inference and modeling: problems and techniques. Documentation and management of requirements. Standards and CASE tools. Cognitive and socio-organizational issues.								
Course Learn Outcomes	ning	Students who successfully complete this course;  1. Understand the basics of requirements development.  2. Comprehend the basics of requirements management.  3. Can use methodology, methods and tools to document requirements and software requirements identification report.								
Weeks	Topics									
one	Entrance									
2	Basic concepts. Software Engineering and Requirements Engineering on Software Lifecycle									
3	Requirements Engineering Fundamentals									
4	Requirements Inference; Problems									
5	Requirements Inference; Techniques									
6	Requirements Assessment									
7	Requirements Definition and Documentation									
8	Use-case Models									
9	Requirements Quality Assurance - I (Usability, Security)									
10	Requirements Quality Assurance - II (Performance, Sustainability)									
11th	Requirement Continuity									
12	Requirements Management, Requirements tracking and change management - I									
13	Requirements Management, Requirements monitoring and change management -II									
14	Requirements Management: Maintenance, Control and Verification									
15	Review of So	cio- Organizatio								
General Competencies										

To be able to research and learn about any given software engineering technical concept in the most accurate way.

## resources

axel von Lamsweerde, Requirements engineering From system Goals to UML Models to Software Specification, 2009, John Wiley.

Hull, E., Jackson, K. & Dick, J., Requirements Engineering, Springer, 3rd Ed., 2017

## **Evaluation System**

The dates, days and hours of the Midterm Exam, Quiz, Final Exam and Evaluations will be announced later, according to the decision of the Faculty Administrative Board.

	WITH PROGRAM LEARNING OUTCOMES COURSE LEARNING OUTCOMES RELATIONSHIP TABLE											
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PC11	
INCR	5	5	5	5	4	4	4	5	5	4	4	
EASE												
1												
INCR	5	4	4	4	4	3	3	3	5	4	5	
EASE												
2												
INCR	5	5	5	4	5	3	3	3	3	3	3	
EASE												
3												
LO: Learning Outcomes OP: Program Outcomes												
Contri bution Level	1 Very Low		2 Low		3 Media	ım	4 High	4 High		5 Very High		

## **Relation of Program Outcomes and Related Course**

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11
Software Requirement and Analysis	5	5	5	5	4	4	4	4	5	4	5