

<b>Course title</b>	<b>Code</b>	<b>semester</b>	<b>T+U</b>	<b>credit</b>	<b>ECTS</b>
Web Services		5	3+0	3	4
<b>Prerequisite Courses</b>	None				
<b>Language of the Course</b>	English				
<b>Course Level</b>	Undergraduate				
<b>Type of Course</b>	Optional				
<b>Course Coordinator</b>					
<b>Instructors</b>					
<b>Course Assistants</b>					
<b>The aim of lesson</b>	It aims to learn basic information about web services and use it in web applications.				
<b>Course Content</b>	REST - Restful Services, data services, Service Component Architecture (SCA), handling of non-source APIs.				
<b>Course Learning Outcomes</b>	<p>Students who successfully complete this course;</p> <ol style="list-style-type: none"> <li>1. Ability to use Web Services.</li> <li>2. REST - Learning RESTful services functionality.</li> <li>3. Ability to use NHibernate with.</li> <li>4. Ability to secure a REST service using standards-based authentication and authorization and JSON Web tokens.</li> </ol>				
<b>Weeks</b>	<b>Topics</b>				
one	Implementation standards and strategies for web services				
2	Web Services				
3	SOAP				
4	WSDL				
5	REST - Relaxing Services				
6	Data Services				
7	Data Services				
8	Web Service Composition				
9	Web Service Composition: Control Flows				
10	Service Component Architecture (SCA)				
11th	Service Component Architecture (SCA)				
12	JSON, CORS, CSRF				
13	Using NHibernate with ASP.NET Web API				
14	Using NHibernate with ASP.NET Web API				
15	Project				
<b>General Competencies</b>					
Will have the necessary knowledge of application standards and strategies for web services.					
<b>resources</b>					
Jamie Kurtz     ASP.NET Web API 2: Building a REST Service from Start to Finish”, Apress, 2015, ISBN: 1484201108.					
<b>Evaluation System</b>					
The dates, days and hours of the Midterm Exam, Quiz, Final Exam and Evaluations will be announced later, according to the decision of the Faculty Administrative Board.					

<b>WITH PROGRAM LEARNING OUTCOMES</b>											
<b>COURSE LEARNING OUTCOMES RELATIONSHIP TABLE</b>											
	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>	<b>PO6</b>	<b>PO7</b>	<b>PO8</b>	<b>PO9</b>	<b>PO10</b>	<b>PO11</b>
<b>LO1</b>	5	5	5	5	4	4	4	5	5	4	4
<b>LO2</b>	5	4	4	4	4	3	3	3	5	4	5
<b>LO3</b>	5	5	5	4	4	3	3	3	3	3	3
<b>LO4</b>	5	5	5	3	5	3	3	5	3	4	5
<b>LO: Learning Outcomes OP: Program Outcomes</b>											
<b>Contribution Level</b>	<b>1 Very Low</b>		<b>2 Low</b>		<b>3 Medium</b>		<b>4 High</b>		<b>5 Very High</b>		

**Relation of Program Outcomes and Related Course**

	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>	<b>PO6</b>	<b>PO7</b>	<b>PO8</b>	<b>PO9</b>	<b>PO10</b>	<b>PO11</b>
<b>Introduction to Software Engineering</b>	5	5	5	4	4	3	3	4	4	4	4