

Course Name	Course Code	Semester	T + P	Credit	ECTS
Critical Analytical Thinking		1	2 + 0	2	2nd

Prerequisite Courses	None
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If the language of Code	Turkish
Course class	compulsory
If the Coordinator of Code	
Instructor	
Assistant Course	
If the objective of Code	Our ordinary daily life, ordinary, involuntary, voluntary and unsystematic thinking systemic thinking is aimed to differentiate individuals.
Course Learning Output	Attention, memory, judgment, perception and interaction in coordination with a number of mental process, such as making inferences
Contents Course	Selection, to categorize, inductive, deductive Up, metaphor, simile, critical thinking and analytical components such as separation and abstraction.

Weeks	Topics
1	What is Critical Analytical Thinking?
2	Concepts and definitions
3	Thinking organs as the brain
4	Thinking grouping
5	Involuntary thinking and features
6	Voluntary thinking and features
7	Voluntary thinking methods
8	MIDTERM
9	The basic features of critical and analytical thinking
10	Critical and analytical thinking stages
11	Factors affecting critical and analytical thinking
12	The scope of critical and analytical thinking
13	How should critical analytical thinking
14	An overview
15	FINAL EXAM

General sufficiency
Assessment of student use of the main topics in this course understand and engineering applications is an important criterion.
References
Critical Analytical Thinking, Zinder Publications, ISBN: 978-605-63043-0-9 Dr. Ahmet cunning, Critical Thinking Teaching Activities, Education Bookstore
Assessment
Midterm exam: 40% Final exam: 60%; Project evaluations that homework can be made at the beginning of the semester.