Course Name	Course Code	Semester	T + P	Credit	ECTS
Digital Signal Processing		5	3 + 0	3	4

Prerequisite Courses	None
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If the language of Code	Turkish			
Course class	Technical Elective			
If the Coordinator of Code				
Instructor				
Assistant Course	No			
If the objective of Code	Students to create a solid foundation for digital signal processing theory and applications. provide the ability to write programs that run digital signal processing applications. To teach and to test all the design process of digital filters			
Course Learning Output	The students completed the course:			
	<ul> <li>Frequency domain concepts and relationships function functions, you can use the discrete domains of the z-transform applications career.</li> <li>Digital FIR, IRR and adaptive filter design and make applications.</li> <li>Different digital signal processing applications (ie. Voice-recognition etc.). You can win abilities.</li> <li>Digital signals in time and frequency domains that can gain the ability to interpret and process.</li> </ul>			
Contents Course	Discrete-time signals, sampling, reconstructing the signals, discrete-time systems, doubling, difference equations, Discrete Time Fourier Transform, Discrete Time Fourier Series, Fast Fourier Transform, the frequency domain system transfer function, Z-transform, Z domain of the system transfer function, F, and I. filter structures			

Weeks	Topics
1	Discrete Time Signals
2	Sampling
3	Signaling be reconstructed
4	Systems in Discrete Time
5	Folding
6	Difference Equation
7	Discrete Fourier Transform
8	MIDTERM
9	Discrete Fourier Series
10	Fast Fourier Transform
11	Frequency domain Transfer Function System
12	Z transform
13	Z Dome field of System Transfer Function
14	IIR filter structures allowed opportunities
15	FINAL EXAM

## General sufficiency

Evaluation in, use the students understand the basic concepts of digital signal processing and related engineering applications is an important criterion.

## References

• Tana L. 2008; Digital Signal Processing: Fundamentals and Applications, Academic Press, Burlington, USA

## Assessment

Midterm: 40% Final exam: 60% of the project or assignment can be made and announced at the beginning of the semester evaluations.