| Course Name          | Course<br>Code | Semester | T + P | Credit | ECTS |
|----------------------|----------------|----------|-------|--------|------|
| Parallel Programming |                | 6        | 3 + 0 | 3      | 4    |

Prerequisite Courses None

| If the language of Code    | Turkish   |  |  |  |
|----------------------------|---|--|--|--|
| Course class               | Technical Elective  |  |  |  |
| If the Coordinator of Code |   |  |  |  |
| Instructor                 |   |  |  |  |
| Assistant Course           | Nona  |  |  |  |
| If the objective of Code   | Parallel computers and programming is to describe the theory and develop            |  |  |  |
| _                          | advanced software for parallel system.  |  |  |  |
| Course Learning Output     | The students completed the course:  |  |  |  |
|                            | 1. The development of parallel computers can and can explain                        |  |  |  |
|                            | how it works in modern parallel computing.  |  |  |  |
|                            | 2. Parallel computers and parallel computing can classify                           |  |  |  |
|                            | models.   |  |  |  |
|                            | 3. Evaluate parallel applications that can be implemented on                        |  |  |  |
|                            | different parallel computers and compare with each                                  |  |  |  |
|                            | other.  |  |  |  |
|                            | 4. Develop parallel programs in different parallel programming                      |  |  |  |
|                            | language.   |  |  |  |
|                            | 5. Develop software for automatic vectorization and                                 |  |  |  |
|                            | parallelization.  |  |  |  |
| Contents Course            | Classification of parallel computer systems, level of parallelism, parallel         |  |  |  |
|                            | operations. Petri nets; identification and coordination of parallel organization of |  |  |  |
|                            | parallel processes.   |  |  |  |

| Weeks | Topics  |
|-------|---|
| 1     | Parallel computers  |
| 2     | Classification of parallel computer systems, level of parallelism, parallel processing        |
| 3     | Petri nets; identification and coordination of the parallel combination of parallel processes |
| 4     | Parallel computers and network structures   |
| 5     | Basic parallelism; SISD computers and multithread CPU 's                                      |
| 6     | Pipeline computers; MISD computers.   |
| 7     | Asynchronous parallelism  |
| 8     | MIDTERM   |
| 9     | Structure of MIMD system. Synchronization and communication in MIMD systems                   |
| 10    | MIMD programming languages and coarse grain parallel algorithms                               |
| 11    | The parallelism Seknro  |
| 12    | The structure of the SIMD systems, communication in SIMD systems, and quizzes                 |
| 13    | SIMD programming languages and algorithms maSpi   |
| 14    | detecting parallelism; automatic parallelization and vectorization                            |
| 15    | FINAL EXAM  |

| General sufficiency  |  |  |  |
|--|--|--|--|
| Evaluation of the students are able to develop applications and obtain information that will be important to |  |  |  |
| have understand the concepts of parallel programming.  |  |  |  |
| References   |  |  |  |
| 1. Braunl Thomas (1993), Parallel Programming an introduction, Prentice Hall.                                |  |  |  |
| 2. Kai Hwang (1993), Advanced Computer Architecture; parallelism, scalability and                            |  |  |  |
| programmability, McGraw Hill   |  |  |  |
| Assessment   |  |  |  |
| Midterm: 40% Final evam: 60% of the project or assignment can be made and appounded at the beginning of      |  |  |  |

Midterm: 40% Final exam: 60% of the project or assignment can be made and announced at the beginning of the semester evaluations.