Name of the course	Code	Term	T+P	Credit	ECTS
Compiler Design			3+0	3	4

Prerequisites and	
co-requisities	

Language of the course	Turkish		
Type of the course	Technical Elective		
Course Coordinator			
Name of Lecturers			
Assistants			
Aim and goals of the	This course aims to draw together the theory and practice of compiler		
course	construction. Much of the material will have a strong theoretical foundation. This		
	material will serve as the basis for compiler-writing projects.		
Course Learning	Upon successful completion of the course, the students will be able to :		
Outcomes	1. Apply simple intermediate code optimizations		
	2. List the main phases of the compiler construction		
	3. Identify semantic testing		
Contents of the course	Compiler and translators / Structure of compiler / Programming languages / High		
	level and low level language concepts / Syntactic features of programming		
	languages / Content independent grammars / Parsing techniques and automatic		
	methods for efficient parsers / Synthesizers / Symbol tables / Debugging and		
	correction / Code optimization / Data flow analysis and Code Generation		

Weeks	Subjects
1	Compilers and translators.
2	The structure of the compiler.
3	Programming languages.
4	High-level and low-level language concepts.
5	Syntactic properties of programming languages.
6	Content independent grammars.
7	Parsing techniques and automatic methods for etched parsers.
8	MIDTERM
9	Translators for synthetics.
10	Symbol tables.
11	Debug and fix.
12	Code optimization.
13	Data flow analysis
14	Code Generation
15	FINAL EXAM

General Qualifications

In evaluation, the compiler design and programming details are taken into consideration with the application usage.

References

- 1. Andrew W. Appel, Modern Compiler Implementation in Java, Cambridge University Press,2002
- 2. A Retargetable C Compiler: Design and Implementation Fraser and Hansen, Benjamin-Cummings, 1995.

Evaluation

Midterm Exam: % 40, Final Exam: % 60. Project or homework evaluations can be made at the beginning of the semester.